

To: FET Mathematics SAs, Parents, Teachers & learners

Topic: Recovery

Message Objective(s):

1. To improve pass rates at FET Mathematics
2. To enable teachers, parents, and learners to recover learning losses during Covid 19 period.

Well done for passing your trial examinations! For those who did not make it, don't worry, there is still room for improvement and recovery. Let the results be a reference point on what actions to take.

For those who did well, do not relax. You can do much better than that so keep studying. For those who did make it, help each other.

Teachers can assist by doing error analysis and knowing the level of understanding of each learner. They can try to give individual attention and assist the learner as much as possible. Acknowledging and encouraging learners for their efforts would make the learners get motivated and do more. Another way to improve the results is pairing learners; a strong one and a weaker one so that they do peer learning. Vary teaching methods on same topic during revision. Make more references like using NECT lesson plans and resources obtainable from the website. This will reduce boredom and increase learner participation. Above all show confidence in your lesson delivery and demonstrate love for your learners. Creating a favourable learning environment will ensure the learners to come and ask teachers their challenges.

Learners should accept their mistakes and be keen to ask their peers and teachers. Do not be shy to ask, we all make mistakes and we all have weaknesses. Think of different ways to solve problems given. Look for as many past examination papers as possible and write them. Have your written work be marked by your peer or teacher. This is time to know your weaknesses and do all you can to recover all concepts lost during the pandemic.

There is power in digital platform learning. Let us all utilise the woza matrices tutors, vele tutors, TV and radio programmes. They all aid and complement what we learnt at school. Whatsapp communication groups utilisation should be enhanced.

In a school scenario, the government has provided us with teacher assistance who assist by monitoring and administering independent learning activities. Teachers can now spend more time working with smaller groups.

From: Itai Makuyana

Reference:

www.nect.org.za/materials

www.wozamatrics.co.za WhatsApp number 061 505 3023

[Tswelopele – Grades R to 11 Learner Support](#) WhatsApp number 061 548 0341

<https://link.springer.com/article/10.1007/s11858-022-01408-9>

<https://www.nationalacademies.org/event/04-11-2021/teaching-mathematics-during-the-pandemic-a-view-from-south-africa>